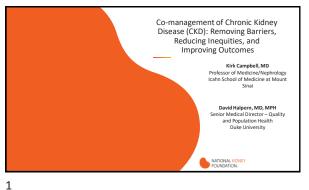
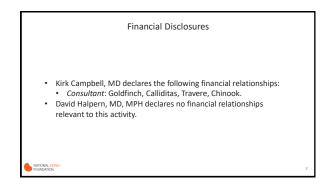
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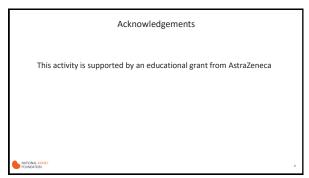
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1. Identify opportunities to optimize management of advancing chronic kidney disease (CKD)

Learning Objectives

2. Articulate barriers that contribute to inequities in kidney care and hinder effective co-management of CKD

3. Describe overarching care modifications that can improve CKD population health



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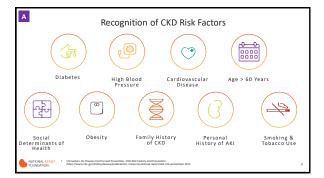
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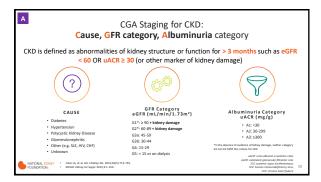


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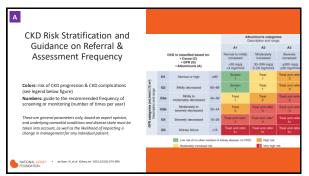
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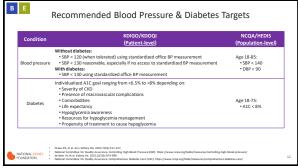


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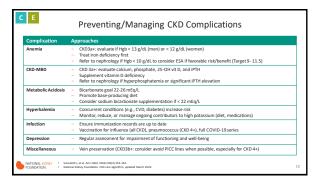
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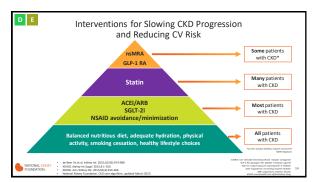




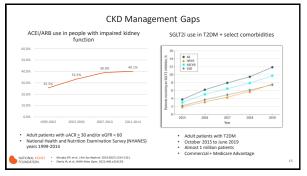
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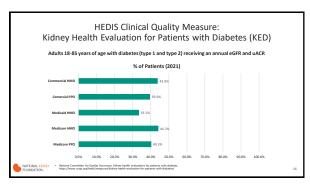
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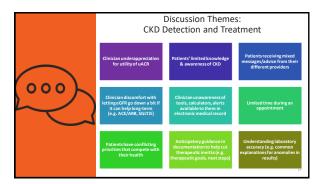
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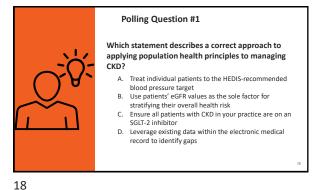




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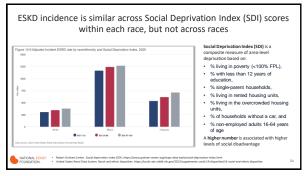
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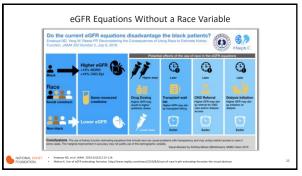
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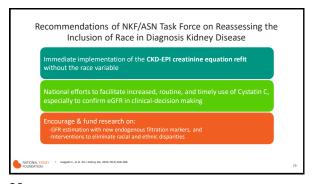
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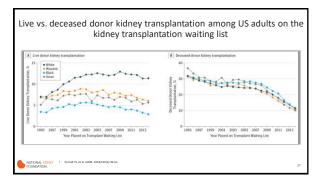




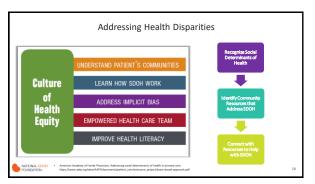
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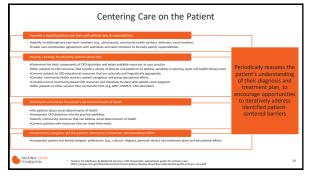
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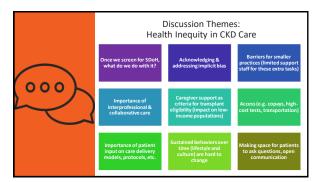
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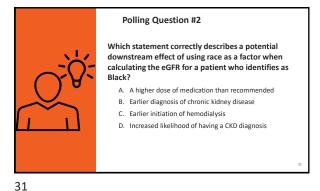




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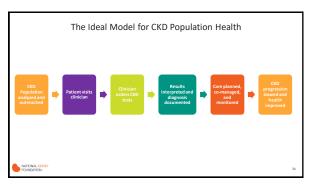
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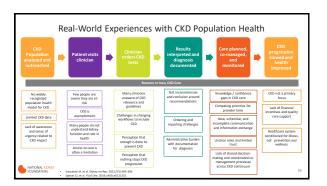
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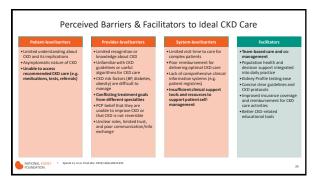




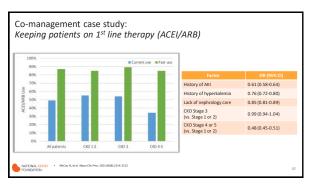
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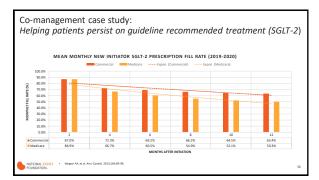
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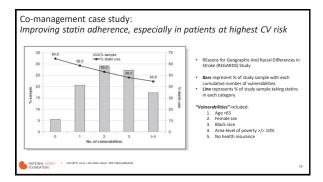
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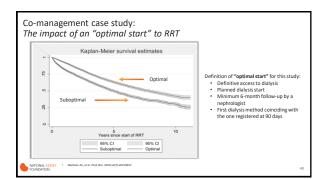




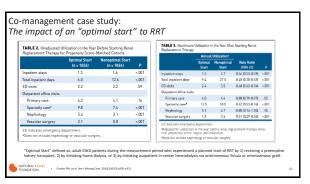
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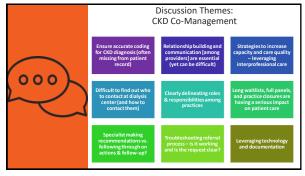
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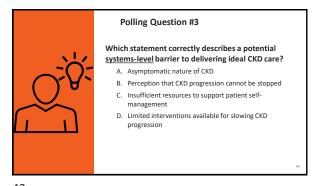
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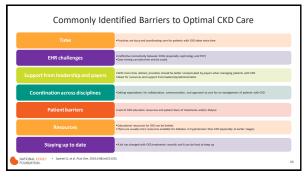
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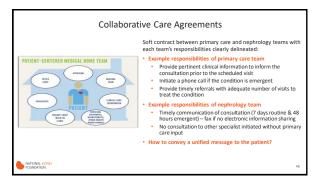


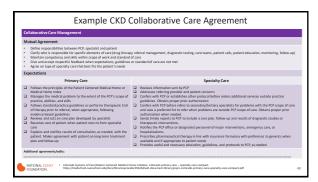
Potential Solutions for Working Through
Commonly Identified Barriers

- Coordinate care through care management teams, regular huddles, and pre-visit planning
- Assemble care management teams including nurse care managers, social workers, pharmacists, mental health providers, and others as appropriate
- Create best-practice alerts (BRAS) in your electronic health record system and/or extract data to help identify gaps in care, abnormal lab tests, and high-risk groups
- Leverage pay-for-performance and similar value-based contracts with payors
- Utilize NKF patient education resources (e.g. AtoZ library https://www.kidney.org/atoz)
- Use alternative care delivery methods including telehealth, home health assessments by home care nurses, remote patient monitoring, and home visits
- Ensure proper coding to accurately capture the extra work you are already doing (especially capturing HCC diagnoses)
- Leverage newer reimbursement opportunities for "extra" activities you provide such as transitional care management (TCM) and chronic care management (TCM) coding

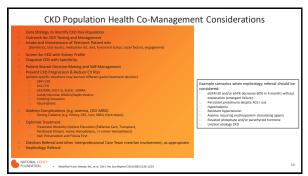
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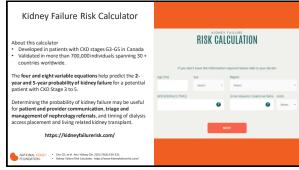
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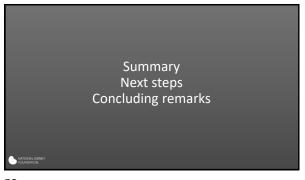
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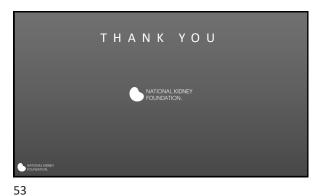




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